Adabistan-e-Soophia

International General Certificate of Secondary Education – I **(2nd Term Examination)**

Adabistan-e-Soophia
School for Boys & Girls

CANDIDATE NAME	

CENTER NUMBER						CANDIDATE NUMBER						

Islamiyat **0493**

Session	2	0	2	0	–	2	1		
Time	9	0	M	i	n	u	t	e	s
Marks	**5**	**0**							

Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST:

- Write your centre number, candidate number and name on all the work you hand in.
- Write in dark blue or black pen on both sides of the paper.
- Do **not** use staples, paper clips, glue or correction fluid.
- DO **NOT** WRITE IN ANY BARCODES.

- Answer **Question 1**, **Question 2** and **two** other questions.
- All answers must be in continuous prose.

- At the end of the examination, fasten all your work securely together.
- The total mark for this paper is **50**.
- The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Q. 1	
Q. 2	
Q. 3	
Q. 4	
Q. 5	
Total	

[TURN OVER]

This document consists of **16** Printed pages

You must answer **Question 1**, **Question 2** and **TWO** other questions.

1. Choose any TWO of the following passage from the Qur'an, and:

(a) briefly describe the main theme(s) of each passage **[04]**

(b) briefly explain the importance of these themes for Muslim's life today. **[04]**

(i) بَدِيعُ السَّمَاوَاتِ وَالْأَرْضِ ۖ أَنَّىٰ يَكُونُ لَهُ وَلَدٌ وَلَمْ تَكُن لَّهُ صَاحِبَةٌ ۖ وَخَلَقَ كُلَّ شَيْءٍ ۖ وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ ○ ذَٰلِكُمُ اللَّهُ رَبُّكُمْ ۖ لَا إِلَٰهَ إِلَّا هُوَ ۖ خَالِقُ كُلِّ شَيْءٍ فَاعْبُدُوهُ ۚ وَهُوَ عَلَىٰ كُلِّ شَيْءٍ وَكِيلٌ ○ لَّا تُدْرِكُهُ الْأَبْصَارُ وَهُوَ يُدْرِكُ الْأَبْصَارَ ۖ وَهُوَ اللَّطِيفُ الْخَبِيرُ ○

(i) To Him is due the primal origin of the heavens and the earth. How can He have a son when He has no consort? He created all things, and He has full knowledge of all things. That is Allah, your Lord! There is no God but He, the creator of all things, then worship Him, and He has power to dispose of all affairs no vision can grasp Him, but His grasp is over all visions: He is above all comprehension, yet is acquainted with all things.

(ii) لَهُ مَا فِي السَّمَاوَاتِ وَمَا فِي الْأَرْضِ ۖ وَهُوَ الْعَلِيُّ الْعَظِيمُ ○ تَكَادُ السَّمَاوَاتُ يَتَفَطَّرْنَ مِن فَوْقِهِنَّ ۚ وَالْمَلَائِكَةُ يُسَبِّحُونَ بِحَمْدِ رَبِّهِمْ وَيَسْتَغْفِرُونَ لِمَن فِي الْأَرْضِ ۗ أَلَا إِنَّ اللَّهَ هُوَ الْغَفُورُ الرَّحِيمُ ○

(ii) To Him belongs all hat is in the heavens and on earth, and He most high, most great. The heavens are almost asunder From above them, and the angels celebrate the praises of their Lord, and pray for forgiveness for beings on earth. Behold! Verily Allah is He, the oft-forgiving, the most merciful.

(iii) قُلْ هُوَ اللَّهُ أَحَدٌ ○ اللَّهُ الصَّمَدُ ○ لَمْ يَلِدْ وَلَمْ يُولَدْ ○ وَلَمْ يَكُن لَّهُ كُفُوًا أَحَدٌ ○

(iii) Say, He is Allah, the one and only, Allah the eternal, absolute. He does not beget, nor is He begotten; And there is none like Him.

2. (a) Briefly describe the various stages of the compilation of the Holy Quran. [10]

(b) What is the significance to Muslims today of having the Quran in the form of a book? [04]

3. (a) Give an account of the Prophet's migration (hijra) form Makkah to Madinah. [10]

(b) What was the significance of his migration for the Muslims? [04]

4. (a) Give descriptions of the main events of the battle of Badr. [10]

(b) Explain why the people of Makkah fought against the Muslims of Madinah. [04]

5. (a) Write short notes on: **[10]**

(i) Khadija (RA) **(ii) Ayesha (RA)**

(b) What can Holy Prophet's(ﷺ) relationship with His wives teach Muslims today? **[04]**